

Community Voices: Shaping the Future of Christ the King

Dear Parents and Guardians,

At Christ the King Elementary, we believe that parents are the primary educators of their children. That is why our recent school survey was so vital—it provided a window into your experiences, your hopes, and your concerns for our school community.

We received a wealth of feedback, and the School Council and Administration have spent the last few weeks analyzing your comments. Below is a summary of the **Top 10 Themes** that emerged, along with our commitment to addressing them.

1. A Warm and Caring Heart

The most consistent feedback was the love you have for our staff. You described CKES as a "warm," "friendly," and "welcoming" environment where teachers and EAs go above and beyond to make students feel safe and seen.

2. Living Our Catholic Values

Our identity as a Catholic school remains our greatest strength. You told us you value the focus on faith, and we are looking at ways to weave our unique values even more deeply into the daily lives of our students.

3. Enhancing School Security

Safety is our top priority. We heard your concerns regarding front-door access and end-of-day pick-up routines. We are currently reviewing our security protocols to ensure every child is protected from the moment they arrive until they are safely home.

4. Strengthening Communication

You've asked for more insight into what your children are learning each week. The school has made efforts to improve communications with families. Please know you can reach out directly to contact your child's teacher if you need more information.

5. Balancing Classroom Needs

You shared honest feedback regarding the complexities of the modern classroom. We are committed to ensuring that every student—including those who require extra support—can learn in an environment that is calm, productive, and safe for everyone. Please note

the “Ready to Learn” description (below) that the school is following in order to meet the needs of all learners.

6. Challenging Every Learner

We heard a desire for more academic "stretch." Enrichment or open-ended learning tasks are provided by classroom teachers at school. Families who wish for extension can contact their child’s teacher for ideas about how to take learning even further.

7. Managing Technology

There is a clear consensus: you want school to be a place for human connection, not screen time. We are affirming our commitment to a "no-phone" environment to protect our children’s focus and mental health. Yukon Education’s new cell phone policy will be a family-school joint responsibility.

8. Transparency and Family Values

Many families expressed a desire for more transparency regarding sensitive social topics. We hear you, and we are committed to upholding the rights of parents to guide their children through these conversations in alignment with their family values.

9. Meaningful Parent-Teacher Connections

You enjoy seeing your child’s pride during student-led conferences, but you’ve also asked for "grown-up" time to speak candidly with teachers. We are looking at a hybrid model for future conferences to allow for both.

10. Maintaining High Standards

From the way we dress to the furniture in our classrooms, you’ve reminded us that "the little things" matter. We are committed to maintaining a professional environment that reflects the excellence of a Christ the King education.

What Happens Next? This survey is not just a document; it is a roadmap. Over the coming months, the School Council will work closely with the principal to implement these improvements. We are grateful for your honesty and your continued support.

Together, we are building a school where faith and excellence meet.

Blessings, **The CKES School Council**

Ready to Learn, or The Neurosequential Model in Education™ (NME)

This is a strengths-based and developmentally responsive approach being implemented throughout Yukon schools to support student learning and well-being. It helps educators understand how brain development, experiences, and relationships affect behaviour and learning. NME focuses on creating safe, predictable, and caring environments so students feel regulated, connected, and ready to learn. By meeting students where they are, educators can better support engagement, resilience, and success.

The Neurosequential Model in Education™ is the work of Dr Bruce Perry. You can find more information at the Neurosequential Network: <https://www.neurosequential.com> and the Yukon Education website under [Ready to Learn Schools](#).

At CKES, this means that some individual student programming may look very different from other students' programming. This is OK. We work within the school's capacity to best meet the needs of all students and to keep everyone safe and "ready to learn" at school. A motto at our school is "Every child matters, every child succeeds," and this approach is one of the ways we accomplish this goal. If any parent has questions about this approach, please reach out to our principal, Ms. Gallant.